

# MSc

# Accounting and Finance

University of  
Northampton

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## University of Northampton

The University of Northampton was founded in the year 1924. Come to the University of Northampton and you will see that we do things a bit differently.

We are one of the youngest universities in the UK but we are already leading the way in adding value to society, which we call social impact. We have won multiple awards for our work in this area, among others, but what matters the most to us is ensuring that our students and graduates have the opportunity to make their mark on the world too. That's why we were the first university in the UK to be named as a Changemaker Campus in 2012.

We want to break the mould of what Higher Education can be. This has led us to build a whole new University from the ground up that is designed to reflect the way that you actually learn rather than the way you are expected to learn. Waterside Campus opened in September 2018.

Our commitment to transforming lives and inspiring change is at the heart of all that we do. We want to ensure that your experience studying with us enables you to transform your life and those of others too, no matter how great or small this may be.

We have been awarded Gold in the UK Government's 2017 Teaching Excellence Framework (TEF). Our TEF Gold rating is based on high quality teaching, excellent teaching facilities and the good careers that our graduates go on to discover.

# Ranking and Qualification

UK Ranking

# #29



**World  
University  
Rankings 2023**

Times Higher Education –  
Best universities in the UK 2023

World Ranking

# #201–250



**World  
University  
Rankings 2023**

Times Higher Education –  
Best universities in the world 2023

UK Ranking

# #88



**WORLD  
UNIVERSITY  
RANKINGS**

QS World University Rankings 2023



**Teaching  
Excellence  
Framework**



**European  
Qualifications  
Framework**



**QAA**

**UK Quality Assured**



**Research  
Excellence  
Framework**



**Chartered  
Management  
Institute**

**HE Partner**

# MSc in Accounting and Finance

## ■ Course Description

MSc Accounting and Finance (Top-up) aims to extend and enhance the understanding and competence gained via professional qualifications and to enhance the ability of students to think strategically about management and organisational change within accounting and finance.

This programme is designed for AIA, ACA, ACCA, CIMA, ICAP or CPA Australia graduates and provides a means to support the continuing professional and personal needs of accounting practitioners.



## ■ Course Content

Dissertation and Research Methods

## Progression Pathways



The shortest time to complete the course:

**12 months**

(Completion time depends on student progress)

**60 credits required to complete the course**

## Programme Features

100% online learning, which can be accessed from your phone, pc or tablet at home or on the move. On successful completion of your studies, you'll be invited to attend a graduation ceremony on campus.

### Study Mode

Online and Part-time

### Duration of Program

This program can be completed in 12 months.

### Assessment

Performance of students are assessed on a continuous basis through assignments and class participation.

### Entry Requirements

- UK RQF/ NQF Level 6; or HKQF Level 5 qualification or
- A bachelor's degree awarded by a recognized institution or
- A recognized professional qualification (s) plus at least 3 years of full-time work experience at senior level. Shortlisted applicants may be invited for an interview.

### English Language Requirements

- IELTS 5.5; Reading and Writing must be at 5.5 or
- HKALE Use of English at Grade E or above, or HKDSE Examination English Language at Level 3 or above or
- Satisfy the examiners in UK EDUCATION qualifying examination, if required.

### Medium of Instruction

All modules will be taught in English.

## Programme Structure

This MSc course is divided into two parts, Postgraduate Diploma PLUS MSc Top Up.

Postgraduate Diploma (120 Credits)

### QUALIFI Level 7 Diploma in Accounting and Finance

<b>Start Date:</b>	Anytime
<b>Duration:</b>	Max 12 months, course exemption will be provided base on experience
<b>Mode of Study:</b>	Distance Learning
<b>Structure:</b>	6 Mandatory plus 2 electives only with no exam

#### Mandatory Units

1. Strategy and Global Finance
2. Strategic Financial Management
3. Strategic Auditing
4. Ethical Behaviour and Corporate Governance
5. Corporate Reporting
6. Financial Analyst

part 01

MBA Top Up (60 Credits)

### University of Northampton MSc in Accounting and Finance Top-Up

<b>Start Date:</b>	September / January
<b>Duration:</b>	12 months
<b>Mode of Study:</b>	Distance Learning
<b>Structure:</b>	Dissertation only with no exam

#### Dissertation (Major Project)

Here you will undertake a major project that focuses on your understanding and execution of entrepreneurial management in an area of specific interest to your or your organisation, such as:

1. An applied or engaged research project
2. An enterprise consultancy project
3. Taking a new business proposition through to proof of concept

This is a 15,000 words dissertation.

Some MBA programme may have course(s) in MBA Top-up

part 02



## ■ QUALIFI Level 7 Diploma in Accounting and Finance Module Outline

### Unit AF701: Strategic and Global Finance

The aim of this unit is to ensure that the learner can exercise techniques and decide on decisions that add value in terms of corporate finance based on sound theoretical concepts. In addition, the unit helps the learner to present and interpret financial information in a recognised format and to work independently to solve the problems arising within the specified time given. It also endures that the learning can be applied to the practical context.

#### Learning Outcomes

- Identify the concept of globalisation and evaluate the investment process involved in relation to globalisation.
- Evaluate the impact of global business environment on the national and multinational organisations.
- Evaluate and recommend strategies which will result in the enhancement of the value on an organisation.
- Be able to evaluate the financial consequences of strategic decisions and presentation of report to the management.
- Identify appropriate sources of finance and evaluate the risk involved and the cost of in managing the global risk.
- Identify and explain suitable techniques to manage global risk.
- Critical assess potential investment decisions available and the strategies applied in the global environment.

## Unit AF702: Strategic Financial Management

The aim of this unit is to develop learner ability to exercise the techniques and to make value added decisions in terms of corporate strategy and finance based on sound theoretical concepts. Further it enhances the contribution to the formulation of business strategy, creation of comprehensive business development plans, bringing together their specialist accounting and finance skills as well as the strategic management learning of the unit.

### Learning Outcomes

- Understand and critically appraise the significance of strategic management and decision making to the performance of the organisation and apply and critique the various forms of internal and external business and strategic analysis and formulation
- Understand and evaluate the key financial theories relevant to financial decision making and critical application of strategic implementation techniques inclusive of balance scorecard and portfolio management tools
- Evaluate the role of culture on strategy, including managing change and be able to analyse the effects.
- Evaluate and apply stakeholder analysis.
- Critically evaluate corporate and business valuation techniques.
- Evaluate performance measurement systems for an organisation and application of problem solving and financial analysis techniques to strategic business problems.

## Unit AF703: Strategic Auditing

The aim of this unit is to help learners understand the ability to choose and apply suitable investigative techniques to a variety of situations that are simple and non-simple in the accounting environment. The unit provides an emphasis on the aims, objectives and methods of auditors and their contribution to the achievement of a true and fair view on the published accounts.

### Learning Outcomes

- Identify and evaluate the history and the current regulatory environment for auditing.
- Understand and critically apply the rules of professional conduct for the auditors.
- Evaluate the importance of legal and professional requirements when performing the audit.
- Critically analyse the effectiveness of audit monitoring processes.
- Identify the risk involved in an audit and the use of suitable measures to minimise the risk.
- Be able to identify and explain the linkage between accounts preparation and the conduct of audit.
- Identify and critically assess on the current developments in auditing.

## Unit AF704: Ethical Behaviour and Corporate Governance

The aim of this unit is to reveal the sequential development and guideline of accounting and the impact of accounting and finance on the environment, the various stakeholders and on society. The learners will be equipped with the knowledge and skills essential to act as an adviser in relation to the governing authorities in the private, public and charitable sectors.

### Learning Outcomes

- Explain what a profession is and identify the application of governance law and practices in the national and international context.
- Identify the nature and importance of corporate governance and ethical behaviour and critical evaluation of ethical issues in relation to corporate activity and recommend solutions.
- Assess the impact of financial reporting in relation to a wide range of stakeholders.
- Identify the principal approaches of governance, identifying and assessing how the risk should be managed in order to achieve good corporate governance.
- Research and communicate complex and leading-edge issues in CSR and governance, in an appropriate format.

## Unit AF705: Corporate Reporting

The aim of this unit is to help learners in the preparation and interpretation of financial statements for a group of companies where they are prepared in accordance with generally accepted accounting principles and to understand and evaluate the key aspects of accounting theory. On completion of the unit learners will be able to communicate complex numerical and qualitative information effectively and solve problems in a selective and critical manner.

### Learning Outcomes

- Identify and understand the main sources of regulatory framework.
- Explain the significance and the general impact of regulatory framework on the businesses.
- Identify and assess accounting concepts and theories.
- Understand how to implement accounting calculations and information.
- Critically evaluate and interpret the accounting information.
- Be able to study and criticise on specific accounting regulations.
- Identify and appraise key accounting policies and practices within corporate accounting.

## Unit AF706: Financial Analyst

The purpose of this unit is to develop understanding of market equilibrium models, bond valuation and performance evaluation. At the end of this unit learners should be encouraged to make enquiries as to the cause and effect of the impact of current developments in the world's capital markets on the investment process and critically appraise current thinking on the theories and investments.

### Learning Outcomes

- Critically evaluate the strengths and weaknesses the different types of securities.
- Analyse and explain the regulation of, and procedures relating to, the trading of securities and new issues in the world markets, including the London Stock Exchange (LSE).
- Know how to apply the principles of investment theory, security and market analysis and efficiency.
- Analyse the principles of taxation and their implications, including income tax, capital gains tax, inheritance and corporation tax.
- Critically evaluate the effectiveness of the law and regulation in controlling the financial services industry.
- Know how to plan, manage and review client portfolios according to customer profile and the needs in order to recommend and justify appropriate types of savings and investment.



# Samples of Certificate & Transcript

 **QUALIFI**  
SUCCESS THROUGH LEARNING  
RECOGNISED WORLDWIDE

## UNIT CREDIT CERTIFICATE

Name: [REDACTED]

Qualification Title: Qualifi Level 7 Diploma in Strategic Management and Leadership

This is to certify that the learner has been awarded the following unit credits for achieving the learning outcomes of the unit(s) listed.

Unit No.	Unit Title	Level	Credit	Grade
Y/506/9067	Manage Team Performance to Support Strategy	7	15	Pass
H/506/9069	Information Management and Strategic Decision Taking	7	15	Pass
L/506/9065	Leading a Strategic Management Project	7	15	Pass
D/506/9068	Strategic Direction	7	15	Pass
Y/506/9070	Strategic Planning	7	15	Pass
J/506/9064	Development as a Strategic Manager	7	15	Pass
M/506/9074	Strategic Marketing	7	15	Pass
D/506/9071	Finance for Managers	7	15	Pass

Total Credits: 120

RN [REDACTED] | DB: [REDACTED] | CN: [REDACTED] | Issued: [REDACTED] | QN: [REDACTED]



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SUCCESS THROUGH LEARNING  
RECOGNISED WORLDWIDE

## CERTIFICATE OF ACHIEVEMENT

THIS IS TO RECOGNISE THAT:

[REDACTED]

HAS SUCCESSFULLY COMPLETED THE FOLLOWING:

**Qualifi Level 7 Diploma in Strategic Management and Leadership**

Date Awarded: [REDACTED]

Qualification Reference: [REDACTED]

Awarding Centre: [REDACTED]

Learner Reference: [REDACTED]

   

Jason Goodyear  
Chief Executive, Qualifi Ltd

 **University of Dundee**

In exercise of powers granted by Royal Charter  
and with the authority of the Senatus Academicus  
the University of Dundee has conferred the

**Degree of Master of Business Administration**  
Distinction  
Candidate Name

Date of Award: 18 February 2021

  

Principal and Vice-Chancellor Secretary

00052935

## About



“The UK Education” provides overseas study counseling services, focusing on assisting your overseas study journey. “The UK Education” has one of the most integrated British school networks among all the local overseas advanced study companies. Our professional counseling team provides one-stop services such as assisting in school applications, arranging interviews, etc. We help to assist students to analyze each school in details, and provide one-on-one consultation services for further studies.



## Our Missions

- Provides career path that support students who wish to develop their management skills, enterprise capabilities and opportunities in their chosen field
- Helps students to improve their understanding of any given business environments and organizations and how should they manage and develop in the given situation
- Helps students to develop skills and abilities, and support their professional development

## Accredited Partner Centre

