

# BA (Hons) Accounting & Finance Management

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Wrexham Glyndwr  
University

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## Wrexham Glyndwr University

Established in 2008, Wrexham Glyndwr University are one of the youngest universities in the UK and is a vibrant, friendly place where each student's learning and future is given personal attention. Starting out with just the Wrexham campuses, they now have sites in North Wales and London. Every year they are developing to offer more people the opportunity to access their courses and growing their facilities to keep courses at the cutting edge and to develop their practical learning opportunities for students.

Despite being one of the youngest, Glyndwr University received a silver award for the quality of teaching by the Teaching Excellence Framework, in June 2017. WGU has been ranked **2nd in the UK** for teaching satisfaction in The Guardian University Guide 2022 and named one of the **highest risers climbing 41 places**.

Wrexham Glyndwr has been rated second in the UK for the quality of our teaching in The Times and Sunday Times Good University Guide 2022.

# Ranking and Qualification

UK Ranking

# #66

## The Guardian

The Guardian -  
The best UK universities 2022 rankings

UK Ranking

# #127

## Complete University Guide

The Complete University Guide -  
University League Tables 2023



WES Approved



# BA (Hons) Accounting & Finance Management



## ■ Course Description

Our Accounting and Finance Management degree concentrates on the practical applications of accounting and finance theories, boosting your employability by developing you as a business-ready graduate..

Students will:

- be prepared for a career in an exciting industry with highly sought-after skills in accounting, finance and economics besides strategic management and decision making
- develop practical skills useful in any field of business, such as problem-solving, teamwork, project management and how to use finance effectively and understanding specialised software that maybe applicable in the field
- gain practical experience through work placements and working on real-life projects

## ■ Course Content

Advanced Financial Management

Audit and Assurance

Strategic Management

Financial Reporting & Analysis

Dissertation (Major Project)

# Progression Pathways



Wrexham Glyndwr University

## BA (Hons) Accounting & Finance Management (Top-up)

120 credits • Duration : 12 months



### Completed QUALIFI Level 4 & 5 Diploma in Accounting and Finance

120 credits each level



#### Case 1 :

If you owned recognized professional qualification(s) plus at least 3 years of full-time work experience at senior level

#### Case 2 :

Completed an Associate Degree or a Higher Diploma recognised by awarding institutions approved by Wrexham Glyndwr University



The shortest time to complete the course:

# 12 months

(Completion time depends on student progress)

120 credits required to complete the course

## Programme Features

100% online learning, which can be accessed from your phone, pc or tablet at home or on the move. On successful completion of your studies, you'll be invited to attend a graduation ceremony on campus.

### Study Mode

Online and Part-time

### Duration of Program

Every program can be completed in 1 year.

### Assessment

Performance of students are assessed on a continuous basis through assignments and class participation.

## Entry Requirements

Existing educational qualifications and work experience will be directly taken into programme and allowing for module exemptions, please email or whatsapp us for detail

### English Language Requirements

- IELTS 5.5; Reading and Writing must be at 5.5 or
- HKALE Use of English at Grade E or above, or HKDSE Examination English Language at Level 3 or above or
- Satisfy the examiners in UK EDUCATION qualifying examination, if required.

### Medium of Instruction

All modules will be taught in English.

## ■ Programme Structure

This BA course is divided into two parts, Postgraduate Diploma PLUS BA Top Up.

Postgraduate Diploma (120 Credits)

### **QUALIFI Level 4 Diploma in Accounting and Finance**

<b>Start Date:</b>	Anytime
<b>Duration:</b>	Anytime
<b>Mode of Study:</b>	Distance Learning
<b>Structure:</b>	6 Mandatory with no exam

#### **Mandatory Units**

1. Accounting in a Business Context
2. Economics for Business
3. Mathematical Accounting Methods
4. Financial Accounting
5. Management Accounting
6. Leadership and Management in Accounting

part 01

Postgraduate Diploma (120 Credits)

### **QUALIFI Level 5 Diploma in Accounting and Finance**

<b>Start Date:</b>	Anytime
<b>Duration:</b>	Anytime
<b>Mode of Study:</b>	Distance Learning
<b>Structure:</b>	6 Mandatory with no exam

#### **Mandatory Units**

1. Financial Management
2. Financial Planning and Control
3. Financial Reporting
4. Principles and Practices of Taxation
5. Management of People
6. Ethics and Corporate Responsibility in Business

part 02

# Programme Structure

BA Top Up (120 Credits)

## **Wrexham Glyndwr University** **BA (Hons) Accounting & Finance Management Top-Up**

<b>Start Date:</b>	September / January
<b>Duration:</b>	12 months, course exemption will be provided base on experience
<b>Mode of Study:</b>	Distance Learning
<b>Structure:</b>	4 Courses + One Dissertation only with no exam

part 03

### **Advanced Financial Management**

This module aims to introduce the contemporary financial management concepts and principles so as to enhance the abilities of the students to determine the most appropriate operational financial decisions, and analyse the effects of those decisions on a firm's performance and financial position. The module also aims to help students to understand the appropriateness, the advantages / shortcomings of various financial management techniques and tools and use them accordingly to maximize value.

### **Audit and Assurance**

This module aims to develop knowledge and understandings of the audit process and its application in the context of the professional regulatory framework. In particular, students will learn to assess the nature, purpose and scope of assurance engagements, including external and internal audits within the regulatory and ethical framework. Audit risk, control risk and their potential consequences will be identified and evaluated as will internal controls and information systems to determine an appropriate audit approach. Students will also learn to determine an appropriate Audit plan for an entity ensuring that it meets the objectives of audit engagements and the application of International Audit Standards.

### **Strategic Management**

This module presents a systematic approach to the study of strategic management, building upon an array of ideas and theories ranging from industrial organization theory to institutional economics. This unit outlines the fundamentals of strategic management and gives students an introduction in this important area of business management. Students will gain an awareness of the issues involved and the techniques that managers adopt. The tools and techniques will help students understand how organisations achieve sustainable competitive advantage.



## ■ Programme Structure

part 03

### **Financial Reporting & Analysis**

This module aims to develop a critical and practical understanding of the concepts of financial reporting and analysing financial statements. In particular, students will be brought to understand and master current financial accounting practices employed throughout the industry. Embedded in the module content and assessment are the competencies required to ensure students have the skills needed to work to current sustainable investment and support professional development.

### **Dissertation (Major Project)**

The aim of the dissertation module is for students to demonstrate the application of knowledge and skills gained during the undergraduate programme of study in all programme routes in an independent, self-motivated, enquiring and problem-solving manner. This serves to extend, underpin and enhance learning through the identification of a business/management problem in either business, accounting & finance, HTEM, HRM, Marketing and any other business related area which requires theoretical research, structured data collection, subsequent analysis leading to conclusions and recommendations.

#### **Indicative Assessment 1:**

A formal research proposal including the terms of reference for the project, evidence of initial literature searching and an outline of the methodology and analytical methods to be applied. A time-bound project plan is also incorporated into the proposal. Submitted in mid-semester 1 (Word count - 1500 words)

#### **Indicative Assessment 2:**

Final project report incorporating the terms of reference/problem, literature search and review, methodology, data analysis, findings and discussion chapters. (Word count - 7500 words)



## ■ **QUALIFI Level 4 Diploma in Accounting and Finance Module Outline**

### **BUS 4.1 Accounting in a Business Context**

The aim of this unit is for learners to gain an understanding of the business context in which accountants operate, by understanding the impact of different organisational structures, the macro-environmental factors, and the role of professional ethics and regulation to accounting.

#### **Learning Outcomes**

- Understand different types of organisational structures.
- Understand the principles of professional ethics and regulation in accounting.

### **BUS 4.2 Economics for Business**

The aim of this unit is for learners to understand the micro- and macro-economic factors that affect businesses and the international business environment.

#### **Learning Outcomes**

- Understand the ways in which macro-economic factors affect organisations.
- Understand the ways in which micro-economics factors affect organisations.
- Understand the ways in which macro-economics and microeconomics relate to the international business environment

## **BUS 4.3 Mathematical Accounting Methods**

The aim of the unit is to develop learners' knowledge and skills in using mathematical accounting methods (also known as quantitative methods), including representing financial information to inform organisational decision-making and using statistical methods to provide meaningful financial and accounting information.

### **Learning Outcomes**

- Be able to use mathematical techniques in accounting
- Be able to create and use graphs, charts and diagrams of financial information to inform organisational decision-making
- Be able to apply statistical methods to provide financial and accounting information.

## **BUS 4.4 Financial Accounting**

The aim of this unit is for learners to develop their skills in financial accounting including valuing stock and direct materials (i.e. inventory), year-end adjustments and final accounts.

### **Learning Outcomes**

- Value stock and direct materials (i.e. inventory)
- Account for year-end adjustments
- Prepare the final accounts for sole traders and partnerships

## **BUS 4.5 Management Accounting**

The aim of the unit is for learners to develop their knowledge and skills in management accounting including the preparation of budgets, costing and the appraisal of capital expenditure.

### **Learning Outcomes**

- Be able to prepare budgets for an organisation
- Be able to use standard costing techniques
- Be able to use capital expenditure and appraisal techniques
- Understand costing techniques

## BUS 4.6 Leadership and Management in Accounting

The aim of the unit is for learners to develop their knowledge and understanding of leadership and management theories and their use in an accounting context, in particular, the dynamics of motivation and teamwork.

### Learning Outcomes

- Understand the application of theories of leadership and management to accounting
- Understand motivation theory and practice in accounting
- Understand the role of teamworking in accounting

## ■ QUALIFI Level 5 Diploma in Accounting and Finance Module Outline

### BUS 5.1 Financial Management

The aim of this unit is to provide learners with knowledge of financial theories and working capital management and the skills to assess the effectiveness and suitability of techniques used to manage an organization's global financial risk.

### Learning Outcomes

- Understand theories of finance
- Understand the management of working capital
- Be able to analyse techniques used to manage global risk

### BUS 5.2 Financial Planning and Control

The aim of this unit is to provide learners with knowledge of corporate governance as it relates to financial planning and control and the economic and financial environment in general. It also covers learners' ability to appraise potential investment decisions and related global strategies.

### Learning Outcomes

- Understand corporate governance as it relates to organisations' financial planning and control.
- Understand the economic and financial management environment
- Be able to assess potential investment decisions and global strategies

## **BUS 5.3 Financial Reporting**

The aim of this unit is to develop learners' skills to enable them to manage an organisation's business assets and to prepare a range of standard financial reports that present an organisation's financial position.

### **Learning Outcomes**

- Be able to manage an organisation's assets.
- Be able to manage control accounts
- Be able to produce a range of financial statements

## **BUS 5.4 Principles and Practices of Taxation**

The aim of this unit is to develop learners' understanding of the principles of taxation and the requirements of personal and business taxation.

### **Learning Outcomes**

- Understand the principles of taxation
- Understand personal taxation
- Understand business taxation

## **BUS 5.5 Management of People**

The aim of this unit is to develop learners' understanding of people management in organisations throughout the human resources (HR) cycle – from recruitment to training and development, performance management to reward and recognition.

### **Learning Outcomes**

- Understand recruitment and selection
- Understand people management in organisations
- Understand the role of organisational reward and recognition processes
- Understand staff training and development

## BUS 5.6 Ethics and Corporate Social Responsibility in Business

The aim of this unit is to help learners understand Corporate Social Responsibility (CSR) in business and to understand and analyse the issues involved.

### Learning Outcomes

- Understand the relationship between business ethics and Corporate Social Responsibility (CSR) and financial decision-making
- Understand the nature and role of corporate governance and ethical behaviour
- Be able to analyse complex CSR and corporate governance issues in an organisation



# Samples of Certificate & Transcript



**QUALIFI**  
SUCCESS THROUGH LEARNING  
RECOGNISED WORLDWIDE

## CREDIT CERTIFICATE

Name: \_\_\_\_\_

Qualification Title: Qualifi Level 4 Diploma in Business Management

This is to certify that the learner has been awarded the following unit credits for achieving the learning outcomes of the unit(s) listed.

Unit No.	Unit Title	Level	Credit	Grade
A/507/1586	Managing Change	4	20	Pass
D/507/1581	Communication in an Organisation	4	20	Pass
F/507/1587	Business Operations	4	20	Pass
H/507/1582	Leadership and the Organisation	4	20	Pass
J/507/1588	Developing Teams	4	20	Pass
M/507/1584	Financial Awareness	4	20	Pass

Total Credits: 120

RN: Q024643 | CN: QCN001018 | Issued: 26/04/2022 | QN: 601/6048/2






**QUALIFI**  
SUCCESS THROUGH LEARNING  
RECOGNISED WORLDWIDE

## CERTIFICATE OF ACHIEVEMENT

This is to certify that:

Has been awarded the

### Qualifi Level 4 Diploma in Business Management

Having successfully achieved the units listed in the Credit Certificate

Date Awarded: 26/04/2022

Qualification Number: 601/6048/2

Approved Centre: Online Business School Ltd

Learner Reference: \_\_\_\_\_







Jason Goodyear  
Chief Executive, Qualifi Ltd



**PRIFYSGOL GLYNDŴR**




**GLYNDŴR UNIVERSITY**

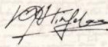
Ardystir drwy hyn ddarhod derbyn  
i radd  
**MEISTR MEWN GWEINYDDU BUSNES**  
ar 12 Chwefror 2020

It is hereby certified that

has been admitted to the degree of  
**MASTER OF BUSINESS ADMINISTRATION**  
on 12 February 2020


Ceir manghlon am leoliad yr astudio/athau a'r iaith hyfforddi/arsesu a dddefnyddiwyd yn y trawsgrifiad academaidd os ym berthnasoel  
Details of the location of study and language of instruction/assessment used are set out in the academic transcript if applicable.





IS-GANGHELLOR PRIFYSGOL GLYNDŴR  
VICE-CHANCELLOR OF GLYNDŴR UNIVERSITY

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## About



“The UK Education” provides overseas study counseling services, focusing on assisting your overseas study journey. “The UK Education” has one of the most integrated British school networks among all the local overseas advanced study companies. Our professional counseling team provides one-stop services such as assisting in school applications, arranging interviews, etc. We help to assist students to analyze each school in details, and provide one-on-one consultation services for further studies.



## Our Missions

- Provides career path that support students who wish to develop their management skills, enterprise capabilities and opportunities in their chosen field
- Helps students to improve their understanding of any given business environments and organizations and how should they manage and develop in the given situation
- Helps students to develop skills and abilities, and support their professional development

## Accredited Partner Centre

